CYPN Data Discussion

Results From Shared Data Discussion of May, 2021

(using the "Halton 7" framework as a reference, collaborating through Miro)

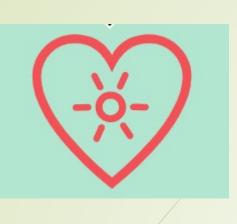


Children and Youth are HEALTHY: What Data do We Already Have?

- Diagnostic health records
- Healthy food access
- EDI data on physical health
- KPS data on physical activity
- CKCS mental health data/BCFPI
- Social determinants of health
- CK Recreation participation
- Youth Programming Evaluations (General Wellness & Mental Health)
- School Climate Survey
- Breakfast programs
- FarlyON participation
- Low birth weight

- Demographic and health & well being info on parents
- Basic needs
- Holistic 'Heatlh' definition
- Extended family support (done privately/not collected)
- Child Development Tools (Nippising done by HBHC)
- Number of children with access to healthy food at child care
- Adult Language and Learning
- PHO Social determinants
- CK Rec Participation
- Birth rates & outcomes
- Infant feeding

- High Risk Pregnancies
- Lone parent families
- Health behaviours (physical activity/healthy eating)
- InterRAl assessment
- Hospitalizations and ED visits for children and youth
- Health Admin data (births, deaths, health care use)
- Population surveys (CCHS)
- Program and mandatory
 PH info systems
 (HBHC/ISCIS/BORN)



Children and Youth are HEALTHY What Data do We WISH we had?

- Health data by neighbourhood
- COVID-related data
- Food security are children fed properly?
- Access to all Rec programs they are accessing (barriers, are programs accessible to all children?



Children and Youth are LEARNING What Data do We Already Have?

- EQAO data
- EarlyON survey data
- Licensed child care spaces
- EDI data on learning
- KPS data on learning
- Kinderstart ASQ data
- Graduation rates
- AlAl data
- Programming evaluations (Whole Summer care needs family circle)
- Number of children in childcare

- CKCS children in care ONLAC
- SFLC EarlyON surveys
- Child care enrolment
- Treatment reports and summary reports
- Report card data



Children and Youth are LEARNING What Data do We WISH we had?

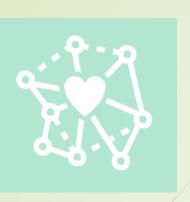
- Special needs learning data
- Learning program data
- Number of those without a diagnosis
- Ensuring programming is a fit for those who need it



Children and Youth are POSITIVELY CONNECTED What Data do We Already Have?

- Family planning data
- Youth and connections to community employment services
- CKCS community linking services
- KPS data on social connections
- Youth homelessness data Homes4Youth: self-reported connection to formal and informal networks
- EarlyON survey data
- School climate surveys
- Referrals for CYW, SW, mental health and wellness services

- CKPL library card holders and participation
- Indigenous environmental scans
- Stats Canada



Children and Youth are POSITIVELY CONNECTED

- COVID-related separation
- What do children think about the programs?



Children and Youth are SAFE

What Data do We Already Have?

- Housing affordability
- Income/low-income rates
- Before and after school programs
- Child care waitlist
- ALL workshop attendance
- School climate surveys
- Newcomer supports data
- KPS data on neighbourhood safety
- CKCS intake data
- Emergency plans (children who run)
- School disclipline/suspension data

- Children's safety experience
- Bullying occurrences
- How many populations are facing at-risk situations? Human trafficking, drugs, etc.
- COVID-related data



Families are STRONG and STABLE

What Data do We Already Have?

- EarlyON program attendance
- Affordable housing data
- Social housing waitlist data
- Living wage and adequate income
- Fee subsidy by family type
- Income and employment levels
- Employment services
- ALL workshop attendance
- CTC parent feedback surveys
- SFLC surveys and attendance
- Journey Together Report
- Settlement support for newcomers
- Family dynamics data
- Single-parent household data
- Parent education program attendance

- Ensuring we have the knowledge to share community resources
- Relation to COVID piece



Neighbourhoods are where we LIVE, WORK and PLAY

What Data do We Already Have?

- GIS/mapping data of family resources (food, recreation, schools, agencies)
- Custom census data for each neighbourhood
- Commuter data
- Population data by neighbourhood
- Recreation program attendance
- Program participation
- EarlyON attendance
- Youth sports participation
- EDI
- Ontario Federation of Indigenous Friendship Centres

- SFLC would like more neighbourhood data for CK (Jeff sent this to Naomi after the meeting)
- Where are families accessing CTC services in their area?
- Are families accessing CTC services in different neighbourhoods?
- Metis data
- CPKL would love on overlay of neighbourhood data and library branches

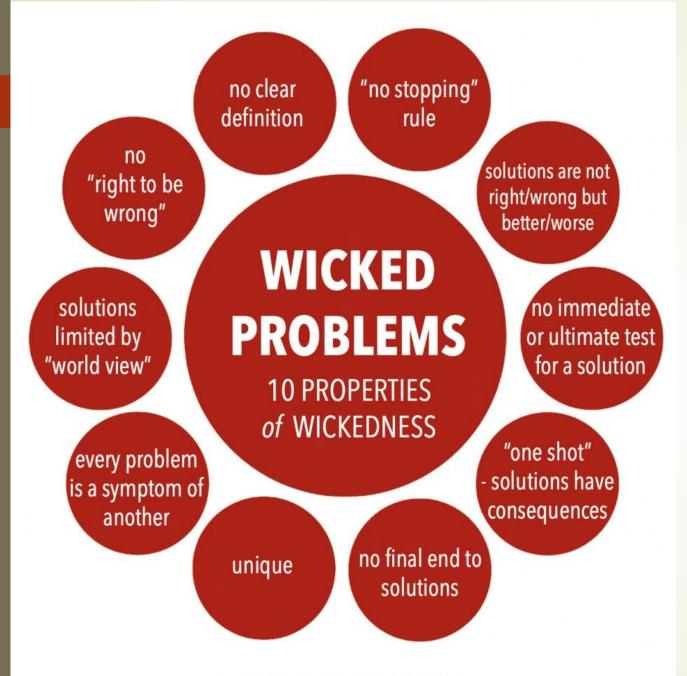


Schools are CONNECTED to the COMMUNITY

What Data do We Already Have?

- CKCS/CTC referrals
- School climate surveys
- KPS data on school quality
- Discipline and suspensions
- EQAO scores
- School readiness
- Thought exchange
- Attend meetings and share information

- SFLC to collect or view data that other organizations already have pertaining to Indigenous demographics
- Direct school to neighbourhood use of services
- How does each school connect to services? What's offered where?
- Are we working together to make sure treatment and school are working together to ensure not overwhelming for them?



We asked our CYPN members and Data Guests to share what they believed to be Chatham-Kent's "Wicked Problems"

"Wicked Problems"

Listed in order of agreement votes via "dot-mocracy:"

Top 10 Wicked Problems
System navigation
Poverty / Generational Poverty
Racism / Systemic racism
Transportation
How to measure children's health
Inclusion
Historical and intergenerational trauma
Gender equality
Food insecurity
Pandemic recovery

"Wicked Problems" Continued...

# Votes	Wicked Problems
6	Job opportunities
6	Accessible and appropriate mental health supports
6	Youth engagement/retention – staying/coming back to CK
5	Substance use
5	Engaging families in need
5	Childhood obesity
5	Ableism
5	Digital literacy and access
5	Cultural humility
5	Homelessness

"Wicked Problems" Continued...

# Votes	Wicked Problems
4	Long-term effects of virtual learning
4	Sovereignty
4	Climate change
4	Affordable childcare
4	Engaging families early for supports prior to school.
4	Violence against women / Gender based violence
4	Employment/Opportunities for jobs
3	Infant spaces in childcare
3	Physical Literacy
3	Stigma

"Wicked Problems" Continued...

# Votes	Wicked Problems
2	Licensed childcare spaces
2	Living wage
2	Healthcare for migrant worker families
1	Human trafficking
1	Developing trust with schools and agencies
1	Complex care for children with special needs