



# CYPN Data Discussion

Results From Shared Data Discussion of May, 2021

*(using the “Halton 7” framework as a reference, collaborating through Miro)*



# Children and Youth are HEALTHY: What Data do We Already Have?

- ▶ Diagnostic health records
- ▶ Healthy food access
- ▶ EDI data on physical health
- ▶ KPS data on physical activity
- ▶ CKCS mental health data/BCFPI
- ▶ Social determinants of health
- ▶ CK Recreation participation
- ▶ Youth Programming Evaluations (General Wellness & Mental Health)
- ▶ School Climate Survey
- ▶ Breakfast programs
- ▶ EarlyON participation
- ▶ Low birth weight
- ▶ Demographic and health & well being info on parents
- ▶ Basic needs
- ▶ Holistic 'Health' definition
- ▶ Extended family support (done privately/not collected)
- ▶ Child Development Tools (Nippising done by HBHC)
- ▶ Number of children with access to healthy food at child care
- ▶ Adult Language and Learning
- ▶ PHO Social determinants
- ▶ CK Rec Participation
- ▶ Birth rates & outcomes
- ▶ Infant feeding
- ▶ High Risk Pregnancies
- ▶ Lone parent families
- ▶ Health behaviours (physical activity/healthy eating)
- ▶ InterRAI assessment
- ▶ Hospitalizations and ED visits for children and youth
- ▶ Health Admin data (births, deaths, health care use)
- ▶ Population surveys (CCHS)
- ▶ Program and mandatory PH info systems (HBHC/ISCIS/BORN)



# Children and Youth are **HEALTHY**

## What Data do We **WISH** we had?

- ▶ Health data by neighbourhood
- ▶ COVID-related data
- ▶ Food security – are children fed properly?
- ▶ Access to all Rec programs they are accessing  
(barriers, are programs accessible to all children?)



# Children and Youth are **LEARNING**

## What Data do We Already Have?

- EQAO data
- EarlyON survey data
- Licensed child care spaces
- EDI data on learning
- KPS data on learning
- Kinderstart ASQ data
- Graduation rates
- AIAI data
- Programming evaluations (Whole family circle)
- Number of children in childcare
- CKCS children in care – ONLAC
- SFLC EarlyON surveys
- Child care enrolment
- Treatment reports and summary reports
- Report card data
- Summer care needs



# Children and Youth are **LEARNING**

## What Data do We **WISH** we had?

- Special needs learning data
- Learning program data
- Number of those without a diagnosis
- Ensuring programming is a fit for those who need it



# Children and Youth are **POSITIVELY CONNECTED**

## What Data do We Already Have?

- ▶ Family planning data
- ▶ Youth and connections to community employment services
- ▶ CKCS community linking services
- ▶ KPS data on social connections
- ▶ Youth homelessness data – Homes4Youth: self-reported connection to formal and informal networks
- ▶ EarlyON survey data
- ▶ School climate surveys
- ▶ Referrals for CYW, SW, mental health and wellness services
- ▶ CKPL library card holders and participation
- ▶ Indigenous environmental scans
- ▶ Stats Canada





# Children and Youth are **POSITIVELY CONNECTED**

## What Data do We WISH we had?

- ▶ COVID-related separation
- ▶ What do children think about the programs?



# Children and Youth are SAFE

## What Data do We Already Have?

- ▶ Housing affordability
- ▶ Income/low-income rates
- ▶ Before and after school programs
- ▶ Child care waitlist
- ▶ ALL workshop attendance
- ▶ School climate surveys
- ▶ Newcomer supports data
- ▶ KPS data on neighbourhood safety
- ▶ CKCS intake data
- ▶ Emergency plans (children who run)
- ▶ School discipline/suspension data

## What Data do We WISH we had?

- ▶ Children's safety experience
- ▶ Bullying occurrences
- ▶ How many populations are facing at-risk situations? Human trafficking, drugs, etc.
- ▶ COVID-related data





# Families are **STRONG** and **STABLE**

## What Data do We Already Have?

- ▶ EarlyON program attendance
- ▶ Affordable housing data
- ▶ Social housing waitlist data
- ▶ Living wage and adequate income
- ▶ Fee subsidy by family type
- ▶ Income and employment levels
- ▶ Employment services
- ▶ ALL workshop attendance
- ▶ CTC parent feedback surveys
- ▶ SFLC surveys and attendance
- ▶ Journey Together Report
- ▶ Settlement support for newcomers
- ▶ Family dynamics data
- ▶ Single-parent household data
- ▶ Parent education program attendance

## What Data do We WISH we had?

- ▶ Ensuring we have the knowledge to share community resources
- ▶ Relation to COVID piece



# Neighbourhoods are where we **LIVE, WORK and PLAY**

## What Data do We Already Have?

- GIS/mapping data of family resources (food, recreation, schools, agencies)
- Custom census data for each neighbourhood
- Commuter data
- Population data by neighbourhood
- Recreation program attendance
- Program participation
- EarlyON attendance
- Youth sports participation
- EDI
- Ontario Federation of Indigenous Friendship Centres

## What Data do We WISH we had?

- SFLC would like more neighbourhood data for CK (Jeff sent this to Naomi after the meeting)
- Where are families accessing CTC services in their area?
- Are families accessing CTC services in different neighbourhoods?
- Metis data
- CPKL would love on overlay of neighbourhood data and library branches



# Schools are **CONNECTED** to the **COMMUNITY**

## What Data do We Already Have?

- CKCS/CTC referrals
- School climate surveys
- KPS data on school quality
- Discipline and suspensions
- EQAO scores
- School readiness
- Thought exchange
- Attend meetings and share information

## What Data do We WISH we had?

- SFLC to collect or view data that other organizations already have pertaining to Indigenous demographics
- Direct school to neighbourhood use of services
- How does each school connect to services? What's offered where?
- Are we working together to make sure treatment and school are working together to ensure not overwhelming for them?



**We asked our CYPN members and Data Guests to share what they believed to be Chatham-Kent's "Wicked Problems"**



# “Wicked Problems”

Listed in order of *agreement votes*  
via “dot-mocracy:”

# Votes	Top 10 Wicked Problems
15	System navigation
13	Poverty / Generational Poverty
12	Racism / Systemic racism
9	Transportation
9	How to measure children's health
7	Inclusion
7	Historical and intergenerational trauma
6	Gender equality
6	Food insecurity
6	Pandemic recovery

# “Wicked Problems”

## Continued...

# Votes	Wicked Problems
6	Job opportunities
6	Accessible and appropriate mental health supports
6	Youth engagement/retention – staying/coming back to CK
5	Substance use
5	Engaging families in need
5	Childhood obesity
5	Ableism
5	Digital literacy and access
5	Cultural humility
5	Homelessness



# “Wicked Problems”

## Continued...

# Votes	Wicked Problems
4	Long-term effects of virtual learning
4	Sovereignty
4	Climate change
4	Affordable childcare
4	Engaging families early for supports prior to school.
4	Violence against women / Gender based violence
4	Employment/Opportunities for jobs
3	Infant spaces in childcare
3	Physical Literacy
3	Stigma

# “Wicked Problems”

## Continued...

# Votes	Wicked Problems
2	Licensed childcare spaces
2	Living wage
2	Healthcare for migrant worker families
1	Human trafficking
1	Developing trust with schools and agencies
1	Complex care for children with special needs