

Chatham-Kent Schools in Bloom 2009/2010



Please provide all of the following information.

1. School Information

School name		
Principal		
School Phone	School Fax	
School Email		
School Physical <u>and</u> Mailing Address (if not same)		
Grade Levels	Enrolment	School Board

2. Contact Information

Name	
Position	
Phone	Fax
Email	

3. Judging Criteria

There are a series of questions listed with each criterion, which should be considered in formulating your responses. Please submit a written portion on each of the five Schools in Bloom judging criteria.

You are strongly encouraged to submit a scrapbook of supporting material such as photos and newspaper coverage of projects to assist in the evaluation process.

Clean Up & Tidiness Effort

Who is involved in keeping the schoolyard tidy? What initiatives are in place for the effort? Do students, staff, teachers and administrators work together to clean things up? Is the school involved in tidiness programs for the surrounding neighbourhood?

Environmental Awareness

Does the school have programs for recycling and composting? What is done to conserve water and electricity? What is the level of participation among students? Staff? Teachers? Administrators? How is everyone encouraged to participate and innovate?

Student & Community Involvement

How is the school involved in betterment programs for the community? How does the school draw the community into involvement in betterment programs for the school? Who is involved in community exchanges: students, administrators, staff, teachers, parents, neighbours, businesses, others?

Schoolyard Greening & Gardening

What has been done and by whom to create a green and healthy outdoor environment for the school? Are gardening and planting projects in the schoolyard practical and ecologically sustainable? How are students involved in planning and executing projects?

Curriculum Integration of Outdoor Spaces

How are greening, tidiness, environmental and community programs integrated with the curriculum? How do classes use the outdoor spaces? How does the curriculum help with the development of environmental programs?

Optional: Please tell us about the nature and character of your school; what makes your school unique?

Get ready. Get set. Go Schools! Enter the Chatham-Kent Schools in Bloom Competition!

**ENTRY DEADLINE is May 7, 2010. Early entries are appreciated.
Judging will take place in May/early June.**

Please submit to:

EMAIL: monicam@chatham-kent.ca

TEL: 519-352-7354 ext.4225

Chatham-Kent Communities in Bloom, 25 Creek Rd., Chatham, ON N7M 5J3



2009/2010 Chatham-Kent Schools in Bloom Evaluation Form

School name:

Your school's written component will be judged on the five categories listed below. Each category will be worth 20 marks. Under each heading there are suggestions for ideas that might be considered. Photos and newspaper clippings that illustrate your efforts are recommended.

Clean Up & Tidiness Effort

- Tell us who is involved in keeping your schoolyard tidy.
- Indicate what initiatives are in place for this effort?
- Explain how the school is involved in tidiness programs for the surrounding neighbourhood.

Environmental Awareness

- Describe the school's recycling and composting programmes.
- Explain what efforts are being made to conserve water, heat and electricity. How successful are they?
- Tell how students, teachers, custodians and/or administrators participate in these and other green initiatives.
- Describe what innovative programmes have you developed.

Student & Community Involvement

- Tell how your school works with the extended community, both by reaching out to the community and drawing the community into betterment programmes for the school.
- Explain who is involved in community exchanges: students, administrators, staff, teachers, parents, neighbours, businesses, others?

Schoolyard Greening & Gardening

- Tell what has been done and by whom to create a green and healthy outdoor environment for the school.
- Describe present and future garden projects in the schoolyard and show how they are practical and ecologically sustainable.
- Tell how students are involved in planning and executing projects.

Curriculum Integration of Outdoor Spaces

- Explain how greening, tidiness, environmental and community involvement are integrated into the school curriculum.
- Show how classes and students use the outdoor spaces.
- Describe how the curriculum helps with the development of environmental programs.

When we visit your school and complete our evaluation, we will let you know:

- **What impressed us most about your Schools in Bloom effort**
- **How your entry could be improved**

